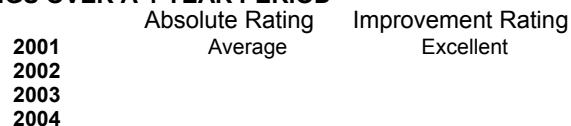


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Excellent

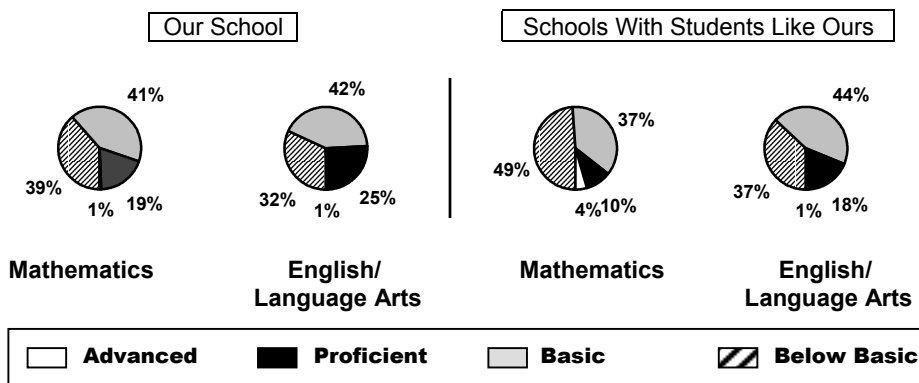
Number of Elementary schools with students like ours: 114.
The absolute ratings for those schools ranged from unsatisfactory to excellent.
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=163)	68.1	61.3	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=153)	69.3	60.8		
Gender				
Male (n=87)	62.1	59.8		
Female (n=76)	75	63.2		
Ethnic Group				
African American (n=134)	67.2	60.4		
Hispanic (n=8)	N/A	N/A		
White (n=21)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=141)	66.7	58.9		
Pay for lunch (n=22)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,620	N/A	\$6,041	\$5,347
• Prime instructional time	89.4%	Down from 89.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	17.8 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=313)				
• Attendance Rate	95.3%	Down from 95.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.4%	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	10.4%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	98.1%	Up from 96.8%	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.5%	Down from 13%	5.8%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	9 Days	Up from 6.3	7.3 Days	7.6 days
• Attendance Rate	95.2%	Up from 95%	95%	95.1%
• Teachers with advanced degrees	45.8%	Down from 51.7%	43.8%	47.7%
• Continuing contract teachers	66.7%	Up from 58.6%	77.4%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	64.6%	Down from 76.6%	81.3%	87.2%
• Average teacher salary	\$35,880	Up 7.8%	\$36,080	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.3%	N/A	64%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	21.5%	N/A	87.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	5.4%	Up from 1.8%	2.1%	1.1%
• Suspended or expelled	113	N/A	2	1
• Gifted and talented	1%	Down from 3.6%	5%	11.5%
• With disabilities other than speech	7.3%	Up from 3.7%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

With the valuable assistance from my staff and the school's governance council, this report has been developed to share with you our challenges and our successes. To address our concerns in the area of reading, we have implemented Pat Cunningham's Four Blocks Instructional Model. Our PACT result in reading improved by 15% in 2000. Math results on PACT and teacher observations led to the addition of Saxon Math in our curriculum. We are confident that our students will show gains on PACT because of our instructional focus and our rigorous staff development that was conducted throughout the year.

We are encouraged by parental support. We ask that you continue to encourage your child to do his or her best. Please support us by making sure homework is completed and returned, students come with the proper supplies, and you have discussed with your child what they did in school. Read to your child daily and let your child read to you. It will make a difference. It takes all of us working together to make "ELLINGTON NUMBER ONE." Call or come by to see us in action. Our doors are always open and you are always welcome.

K.M. Hollinshead-Brown, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001059

E B Ellington Elementary
5600 Ellington School Road
Ravenel, SC 29470

Grades PRE-K K-5 Elementary School

Enrollment: 313 Students

Principal

Karen M. Hollinshead-Brown 843-889-9411

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com